

Teaching Children to Care Within a Multi-Tiered System of Support For educators of grades K-12

Creating caring, consistent, and responsive learning environments requires educators to see discipline not as control but as teaching – guiding students toward self-control, belonging, and academic engagement. Grounded in a caring-centered philosophy and research-based practices, the training equips educators to apply, adapt, and sustain strategies that meet the needs of all learners while fostering collaboration across classrooms and systems.

Learn to build caring and predictable classrooms where students stay focused, take initiative, and achieve academic success. Discover how the Teaching Children to Care framework aligns with Multi-Tiered Systems of Support (MTSS) to prevent misbehavior, guide interventions, and promote a sense of belonging. Explore practical strategies and ready-to-use tools to strengthen engagement, behavior, and classroom consistency across all tiers of support.

Experience:

- Hands-on learning
- Modeling of routines
- Meaningful collaboration
- Structured reflection

Leave with:

- Stronger routines for engagement, belonging, and perseverance
- Tools to identify student needs using observation and reflection
- Clear communication systems that strengthen family partnerships
- A sustainability plan that connects classroom practice with MTSS

Participants receive:

- **Three Days of Professional Learning (21 hours)**
- **Course Materials and Recognition**
 - Resource Book with Reflective Practitioner’s Self-Assessment
 - Teaching Children to Care Screener and Monitoring Toolkit
 - A certificate of completion and a digital badge

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