

Agenda



Day 1

Welcome

Teaching Children to Care:
A Caring and Skills-Based
Approach to Discipline

Learning to Care

MTSS for Improving
Positive Behavior for All
Students

Universal Strategies for
Positive Behavior

Observing and Knowing:
Universal Screeners

Putting It all Together:
Tier 1 Strategies and
Universal Screeners

Day 2

Welcome

Universal Teaching for
Engagement, Belonging,
and Academic Behaviors

Lesson Design Labs for
Engagement, Belonging
and Academic Behaviors

Adapting Universal
Strategies for Tier Two
Supports

Reflection on Attitude of
Caring in Tier Two Practice

Planning Universal and
Tier Two Lessons

Day 3

Welcome

Observation and
Feedback for Teaching
Children to Care

Peer Coaching Practice

Family and Community
Partnerships for
Engagement, Belonging
and
Academic Behaviors

Sustaining Teaching
Children to Care within
MTSS

Personal Action Planning

Closing



Teaching Children to Care:

A Caring Approach to Behavior Intervention Using MTSS

Teaching Children to Care: A Caring Approach to Behavior Intervention Using a Multi-Tiered System of Support (MTSS) is a three-day professional development sequence that helps educators integrate Teaching Children to Care practices within MTSS. Grounded in a caring-centered, skills-based approach to discipline, the course highlights how intentional teaching of self-control, belonging, and engagement supports students' current and future success. Participants will explore how discipline can be reframed not as control, but as an opportunity to build essential academic and behavioral skills.

Through interactive learning, educators deepen their understanding of the philosophy of Teaching Children to Care and practice applying its principles in classroom settings. The course emphasizes proactive strategies that foster independence, self-regulation, and responsible decision-making, while also equipping teachers to adapt approaches for students who require additional support. Special focus is given to collaboration with colleagues, observation-based reflection, and partnerships with families to sustain practices across contexts.

Educators will leave with practical tools and plans for embedding Teaching Children to Care into MTSS frameworks. They will be prepared to design predictable, inclusive, and supportive classroom environments where all students develop autonomy, engagement, and academic behaviors that strengthen both community and learning.