

# Agenda

## Day 1

Welcome

The ***Responsive Classroom***  
Approach and the Role  
of Discipline in the  
Community

It Starts With Us

Self-Regulation Impacts  
Brain Functioning

The ***Responsive Classroom***  
Discipline Framework

Create a Safe Environment  
that Builds Success

Planning and Goal Setting

Closing

## Day 2

The ***Responsive Classroom***  
Approach to Discipline

The Power of  
Teacher Language

Teacher Empathy

Teaching Prosocial and  
Socially Responsible  
Behaviors

Misbehavior and  
Problem Behavior

Responding to Misbehavior

Logical Consequences  
vs. Punishment

Planning and Goal Setting

Closing

## Day 3

Preserving the Dignity  
of the Child and the  
Community

Guiding Students Through  
Conflict Resolution and  
Problem-Solving

Helping Students  
Navigate Conflict

Teaching Students the  
Skills for Handling Conflicts

Strategies to Respond  
to Misbehavior –  
Putting It All Together

Planning and Goal Setting

Closing



# ***Responsive Classroom*** **Discipline, K-12**

***The Responsive Classroom*** Discipline Course is a three-day professional development experience that equips K–12 educators with a comprehensive framework for creating respectful, well-managed classrooms. The course emphasizes how whole-class practices—such as clear routines, pro-active teacher language, logical consequences, and conflict resolution—strengthen community, promote positive behavior, and support academic and social-emotional growth.

Educators will practice strategies for building student independence, teaching prosocial skills, and cultivating responsibility through daily interactions. With a focus on consistency, empathy, and equitable approaches, participants learn how to prevent misbehavior before it starts and how to respond in ways that preserve dignity and reinforce learning.

By the end of the course, educators will leave with clear, practical plans for integrating proactive and responsive discipline into their classroom culture. They will be ready to create safe, predictable environments where students can develop the autonomy, belonging, and competence they need to thrive.