

# Agenda

## Day 1

Adult Responsive  
Advisory Meeting

Agenda and Opening  
of the Day

Community Guidelines  
and Investing Students  
in the Rules

Overview of the  
**Responsive Classroom**  
Approach

Designing Learning for  
the Students We Teach

Engagement and  
Well-Being

Examining the Influence  
of the Teacher

Creating Safe and  
Predictable Learning  
Environments

Teacher Language

Closing of the Day

## Day 2

Adult Responsive  
Advisory Meeting

Agenda and Opening  
of the Day

Opening the Class Period

Characteristics of  
Engaging Academics

Movement Strategies  
for Engaged Learning

Active Teaching

Teacher Empathy and the  
**Responsive Classroom**  
Approach to Discipline

Responding to  
Behavior Mistakes

Closing the Class Period

Closing of the Day

## Day 3

Adult Responsive  
Advisory Meeting

Overview of the  
Responsive Advisory  
Meeting

Responsive Advisory  
Meeting Components  
and Application

Explicitly Teaching CARES

The First Four Weeks

Planning Next Steps  
with the Responsive  
Classroom Approach

Closing and  
Course Evaluation



# ***Responsive Classroom* Course for Secondary Educators, 6-12**

***The Responsive Classroom*** Secondary Course is a three-day professional development experience designed specifically for middle and high school educators. Participants will learn how to apply the fundamental elements of the ***Responsive Classroom*** approach to create safe, inclusive, and academically engaging classrooms that meet the developmental needs of adolescents. Special emphasis is placed on building supportive communities, strengthening teacher-student relationships, and preparing students to be college- and career-ready.

This course invites secondary educators to dive into hands-on learning that equips them to design classrooms where routines are clear, expectations are consistent, and students feel ownership of their learning. Participants will examine how to balance structure with autonomy, and how to create conditions where adolescents feel seen, capable, and valued. The learning emphasizes proactive approaches—such as teacher language, empathy, and advisory structures—that empower students to make positive choices and stay engaged.

Educators will leave this course with a toolkit of strategies tailored for middle and high school settings. They will know how to foster academic perseverance, support social-emotional growth, and respond to behavior in ways that maintain dignity while addressing challenges head-on. The course prepares participants to guide adolescents with clarity, fairness, and developmental insight, ensuring that discipline strengthens both individual growth and the classroom community.