

Agenda

Day 1

Adult Morning Meeting

Introduction to the
Responsive Classroom
Approach to Teaching
and Discipline

Creating a Safe and
Predictable Learning
Environment

Introduction to Quiet Time
and Mindfulness

Hopes and Dreams and the
Rule-Making Process

Morning Meeting

Closing Circle

Day 2

Adult Morning Meeting

Proactive Teacher
Language

Engaging Academics

Strategies for
Engaged Learning

Teacher Empathy and
Responding to Misbehavior

Logical Consequences

Closing Circle

Day 3

Adult Morning Meeting
and Planning

The Importance of
Reflection to Guide
Instruction

Explicitly Teaching
C.A.R.E.S. Competencies

Helping Students Build
Skills Through Role-Play

Preparing for the
First Six Weeks of School

Planning Next Steps with
the **Responsive Classroom**
Approach

Closing Circle and
Evaluation



***Responsive Classroom* Course for Elementary Educators, PreK-5**

The Responsive Classroom Elementary Course is a three-day professional development experience designed for PreK–5 educators who want to strengthen their teaching practices, refine their approach to discipline, and create a positive classroom community. Grounded in research- and evidence-based strategies, this course helps teachers balance social, emotional, and academic learning so every student feels a sense of belonging, significance, and purpose.

Throughout the course, participants will explore practices that support engaging academics, effective management, and developmentally responsive teaching, including Morning Meeting, Interactive Modeling, Academic Choice, and positive teacher language. Educators will learn how to create safe, inclusive, and predictable environments, use proactive and nonpunitive approaches to discipline, and help students develop essential social-emotional and academic competencies.

By the end of the course, teachers will leave with concrete plans for implementing ***Responsive Classroom*** practices in their own classrooms. They will be equipped with tools to strengthen student relationships, foster intrinsic motivation, and establish a foundation for a successful school year that supports both learning and positive behavior.