

Middle School Core Course

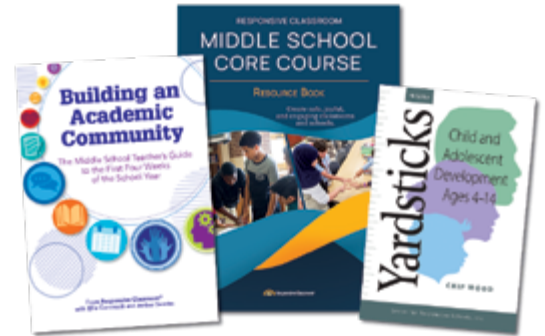
For educators of grades 6–8

Create an inclusive, safe classroom community designed to address the unique needs of young adolescents and foster belonging and significance. Learn the foundational, universal strategies for building a well-managed classroom with minimal disruptions. Explore how to effortlessly weave social-emotional learning into daily lessons, fostering joy, academic engagement, and positive prosocial behaviors.

Participants leave this course with the ability to:

1. Create a **safe and inclusive** school climate and culture
2. Establish **rules and routines** to manage classrooms effectively while encouraging autonomy and independence
3. Design **engaging, active, and interactive lessons**
4. Use **effective teacher language** to promote academic and social growth
5. Purposefully start and end each day or class with strategies that establish a **positive learning community**
6. Implement a **nonpunitive discipline framework** that offers empathy, preserves dignity, and repairs relationships
7. Partner effectively **with students' families**

- Three Days
- Six instructional hours per day
- 30 participants per section
- Presented by Certified Consulting Teachers in person or on Zoom



Course Materials Include:

The Middle School Core Course Resource Book

Building an Academic Community: The Middle School Teacher's Guide to the First Four Weeks of the School Year

Yardsticks: Child and Adolescent Development Ages 4–14

Additional Materials and Services Included in an On-Site School Package:

[Consultant and Observation Feedback Visit \(COFV\)](#)

[Kaleidoscope Annual Subscription](#)

[Thirty copies of a Quick Coaching Guide of your choice](#)

[The Mindful Student Curriculum & Mini-Course](#)

“ This course is great for all educators—from brand new teachers to twenty-year veterans!

—Jayme, Sixth Grade Teacher



Course Outline

Day 1: Creating a Safe, Predictable, and Positive Learning Community

- *Responsive Classroom* Approach Overview
- SMART Goals
- Investing Students in the Rules
- Young Adolescent Development
- Interactive Modeling
- Responsive Advisory Meeting

Day 2: Establishing Effective Discipline and Classroom Management Practices

- Discipline Framework
- Teacher Leadership Styles
- Positive Teacher Language
- Teacher Empathy
- Responding to Misbehavior
- Logical Consequences
- Role-Play

Day 3: Implementing Engaging Academics and Starting the School Year Strong

- Elements of Engaging Academics
- Brain Breaks
- Interactive Learning Structures
- Active Teaching
- Student Practice
- Independent Practice
- Families as Partners
- The First Four Weeks of School

Additionally, each day:

- Begins with a Responsive Advisory Meeting
- Incorporates time for movement, interaction, and reflection
- Includes a ten-minute break in the morning and afternoon and a lunch break midday
- Ends with a closing reflection

“ Fun, informative, and enlightening. I had more than a few ‘light bulb moments.’ My teaching practice will greatly benefit from this experience. ”

—Bill, Seventh Grade History Teacher



Register for a Course
View course schedules
and register today

responsiveclassroom.org/training-courses

**Bring this Course
to Your School**
Schedule a meeting to learn how



responsiveclassroom.org/on-site-services