

Middle School Advanced Course

For educators of grades 6–8 who completed the Middle School Core Course

Explore targeted discipline strategies that address student needs while maintaining a safe, supportive, and engaging learning environment. Help young adolescents develop and practice problem-solving skills, equipping them to overcome academic, behavioral, and social challenges and missteps with confidence, independence, and resilience.

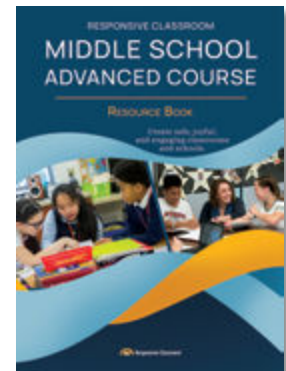
Participants leave this course with the ability to:

1. Implement **classroom management and discipline strategies** that are firm, fair, and kind
2. Address complex student behavior with **problem-solving strategies**
3. Teach students to communicate thoughtfully, effectively, and respectfully with **developmentally appropriate speaking and listening skills**
4. **Implement additional strategies** that foster positive behaviors and social skills, minimize disruptions, and maximize instructional time

“ I gained insight into not only how to teach but how my students learn and process information.

—Alonzo, Seventh Grade ELA Teacher

- Three Days
- Six instructional hours per day
- 30 participants per section
- Presented by Certified Consulting Teachers in person or on Zoom



Course Materials Include:

- The Middle School Advanced Course Resource Book

Additional Materials and Services Included in an On-Site School Package:

- [Consultant and Observation Feedback Visit \(COFV\)](#)
- [Kaleidoscope Annual Subscription](#)
- [Thirty copies of a Quick Coaching Guide of your choice](#)



Course Outline

Day 1: Knowing Your Students and Ensuring Dignity for All

- Teacher Beliefs
- Knowing Students
- Building on Strengths
- Misbehavior and Problem Behavior
- Space and Time

Day 2: Discipline That Is Firm, Fair, and Kind

- Problem-Solving Conferences
- Individual Agreements
- Class Meeting
- Conflict Resolution
- Nonclassroom Spaces

Day 3: Connecting Social, Emotional, and Academic Learning

- Prosocial and Socially Responsible Behaviors
- Scenario Work
- Targeted Planning

Additionally, each day:

- Begins with a Responsive Advisory Meeting
- Incorporates time for movement, interaction, and reflection
- Includes a ten-minute break in the morning and afternoon and a lunch break midday
- Ends with a closing reflection

“

Revisiting practices and learning new strategies has strengthened my teaching. I'm excited to try out what I have learned!

—Caitlin, Eighth Grade Science Teacher

”



Register for a Course
View course schedules
and register today

**Bring this Course
to Your School**
Schedule a meeting to learn how

