

## 1 The Responsive Classroom approach encompasses best instructional practices.

The “best instructional practices” framework captures current success while suggesting the possibility of continued improvement—so it may not feel like something completely new.

## 2 Consistent schoolwide expectations are established.

All adults use similar management techniques, language, and academic and community-building practices throughout the school, leading to more positive behavior and deeper learning.

Special area teachers, playground and cafeteria supervisors, substitute teachers, specialists, special education teachers, and other support staff feel on equal footing with the entire school community.

Behavior management strategies are more effective because students learn and practice them in all classrooms.

The parents in your community see teachers and leaders meeting the needs of students and are invited to partner with the school in a variety of roles and settings.



## 3 Teachers become authoritative educators.

Teachers learn how to share power and control with students by building on their capabilities, teaching necessary skills, and giving new responsibilities when ready.

Teacher autonomy increases with management and discipline strategies that:

- Acknowledge every student’s goal of being a positive and significant community member
- Proactively teach and model behaviors to make expectations clear
- Use encouraging and empowering language to support students’ successes
- Stop misbehavior quickly and respectfully
- Value mutual problem-solving as a tool to teach critical thinking and respectful community membership