

Lesson Planning Guide

Topic/unit of study _____

Goal/purpose _____

CCSS/curriculum standard _____

Time needed: _____

Preparation: What materials do you need? Do you need to introduce any materials using Guided Discovery? Do you need to use Interactive Modeling to teach how to use any of the materials?

Are there any skills or routines you need to teach using Interactive Modeling?

<p>Opening (____ minutes)</p> <p>Elements of engagement to include in the opening:</p> <ul style="list-style-type: none"><input type="checkbox"/> ILS<input type="checkbox"/> Things kids love to do<input type="checkbox"/> Partners/small groups<input type="checkbox"/> Choices	<p>How will you share the purpose of the lesson in student-friendly language?</p> <p>What connections can you make to students' interests and strengths?</p> <p>What activities will students do?</p>
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Body

(____ minutes)

Elements of engagement to include in the body:

- ILS
- Things kids love to do
- Partners/small groups
- Choices

How will students work with the content of the lesson?
For example, what are their tasks, how will they be grouped, what interactive learning structures will you use, and will you offer them choices?

What skills do students need for this work? How will you model these skills for them?

Closing

(____ minutes)

Elements of engagement to include in the closing:

- ILS
- Things kids love to do
- Partners/small groups
- Choices
- Student self-assessment

How can the lesson be summarized and connected to other learning?

How can students reflect on their learning? How might they share reflections with others?