

Working With the Message

- 1 Introduce “weather sounds”. Ask, “What weather sounds have you heard?”
- 2 Brainstorm ways to make a sound for most of the words listed (for example, *whoosh* for windy.)
- 3 Point to or read a word (*windy*). Have everyone make the sound associated with it. (*whoosh*). Repeat for a few words.
- 4 Now read a word and invite just one student to make the sound. Repeat for a few words.

Tips for Success

- * Reinforce academic skills and positive behaviors. For example: “You all controlled your voices so that our volume was just right.” “A few weeks ago, you knew just a few weather words. Now you know so many!”

Variations

- * Point to each weather word the children wrote. Invite the child who wrote the word to say it aloud.
- * Introduce weather-related concepts. For example: “Who knows what a weather forecast is?”



Get 80 More Morning Meeting Ideas!

For a complete list of Morning Meeting ideas, including tips and handouts, check out [*80 Morning Meeting Ideas for Grades k-2*](#).