

RC Certification Impact Essay Rubric (Student or School)

Vaguely: Essay addresses the domain in a broad way with little clear or specific language connecting to the domain.

Briefly: Domain is mentioned with little explanation given as to how it connects to the impact on students/adult learners.

Clear: Essay is easily understood and idea is well-articulated.

Concise: Essay is effectively brief and comprehensive.

Specific: Essay uses precise language and at least one example that illustrates the idea.

Thorough: Essay uses clear and precise language and several examples that clearly illustrate the domain.

Thoughtful: Connections are made between ideas. Essay shows deep understanding of how to implement RC practices and beliefs.

Candidate's name & Coach's name

Your answer

Academic Skills

The essay includes evidence of impact on student/adult learner:

	0 points - Not addressed	1 point - Vague and/or brief	3 points - Clear, concise, and specific	5 points - Thorough and thoughtful
Academic Mindset: Belief that abilities are not fixed, but grow with effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Perseverance: Willingness to keep working hard, even when facing new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Behaviors: Actions that demonstrate taking responsibility for one's learning (such as coming to school ready to listen, work, and participate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Strategies: Study skills and higher- level thinking skills that students consciously use to understand content and achieve learning goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paper addresses two academic skill examples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Comments

Your answer

Social Emotional Skills

The essay includes evidence of impact on student/adult learner:

	0 points - Not Addressed	1 point - Vague and/or brief	3 points - Clear, concise and specific	5 points - Thorough and thoughtful
Cooperation: Working productively and collaboratively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assertiveness: Taking individual initiative and developing positive self- identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility: Motivating oneself to work hard and choose positive courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Empathy: Understanding and appreciating another person's ideas, beliefs, and feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Control: Recognizing and regulating one's own thoughts, emotions, and behaviors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paper addresses two or more SEL skill examples	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

Your answer

General Information



The paper provides:

	0 points - Not addressed	1 point - Vague and/or brief	3 points - Clear, concise and specific	5 points - Thorough and thoughtful
Organization and readability; has distinct opening, body, and closing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Focus on the content; addresses assignment requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support that implementing RC practices has positively impacted student's/adult learner's growth in A+SEL skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evidence that A+SEL skills are applicable to a variety of school settings -- other teachers will be able to relate to the examples provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examples of how the growth of these skills was observed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Candidate designation

- ☐ Needs to resubmit this piece
- ☐ Passed this RC certification requirement
- ☐ Potential presenter candidate

Comments

Your answer

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