# Student Grouping Graphic Organizer Small Group Learning

Responsive Classroom Middle School Course Resource Book reference pages: 165-169

You may have done small group work in your classroom in the past, and it may have been a success. This small grouping strategy can help you as you think about grouping strategies you would like to use in the future to continue building on that success.

Topic:						
Learning objective for the lesson:						
What developmental characteristics will you need to consider for this lesson when grouping your students?						
Number of students: (refer to RB page 167 to make grouping)						



Type of grouping: (check one)						
Random	Mixed Ability	Similar Ability	Mixed Interest	Similar Interest	Self-Selected	
Why have you chosen this type of grouping?						
			<b>—</b>			
How does this type of grouping support the lesson?						
Will there b	pe any materials	s?				
If so, are they accessible to students?						
List materi	als:					





Have students assign roles and responsibilities. Post an anchor chart with role descriptions so that all students know their responsibilities (see below).

## **Small Group Learning Roles**

#### **Facilitator**

- Keeps the group focused on the task at hand
- Works collaboratively, leads discussions, and ensures all voices are heard

#### **Recorder/Note-Taker**

- Keeps records of the group's ideas and progress
- Shares notes with the group to ensure all ideas are captured correctly
- Uses various note-taking strategies (charts, graphs, bulleted lists, etc.)

### Summarizer (or could be assigned to all group members)

- Uses notes to check for clarity with the group
- Restates responses and conclusions
- Creates an accurate summary of the group's work

#### **Presenter**

- Asks for suggestions from the group when preparing the presentation
- Presents the group's finished work

#### **Materials Manager**

- Gets needed materials and resources
- Knows how to use materials and resources effectively and safely
- Puts away materials and resources

