

Dear Educators,

We hope this email finds you, your family, and your friends safe and healthy during these unprecedented times. The Consulting and Certification Department at the Center for Responsive Schools understands that many educators were in the process of or considering applying to become a Responsive Classroom Teacher or Practitioner when schools closed due to the Coronavirus outbreak. We wanted to provide some alternative options for meeting the requirement to submit a video of an engaging academic lesson/professional development session.

In keeping with the application guidelines, the lesson plan and reflection still needs to be submitted with either choice.

Choice 1 If you **WERE** able to videotape an engaging academic lesson or professional development session with your class/adults prior to school closures, you may submit the video based on the requirements on the *Responsive Classroom* [website](#).

Choice 2: If you **WERE NOT** able to videotape an engaging academic lesson or professional development (PD) session before schools closed, we are providing some options for how you can replace the video and still help CRS understand how you make academics engaging for learners (including adult learners attending PD). Your evidence needs to thoughtfully and thoroughly address the following questions:

How do you...

- Keep learners engaged and on task throughout an academic lesson or PD?
- Provide timely, performance-based feedback that demonstrates a belief that learners can meet high expectations?
- Plan for and meet learners' developmental needs during lesson/PD session?
- Proactively manage learning, behavior, and the environment?
- Respond to student or adult misbehavior during academic lessons/PD sessions?
- Ensure participant interactions are respectful and foster stronger relationships?
- Ensure rules, directions, and routines are followed?
- Frame directions and expectations for your particular group of learners?
- Factor developmental characteristics of participants into planning/execution of the learning experience?

You can share your evidence by:

1. Writing a 3-5 page essay of how you planned for and delivered an engaging academic lesson/professional development session.
2. Participating in a 20-30 minute recorded Zoom conversation* with an RC educational consultant to discuss how you planned for and delivered an engaging academic lesson/professional development session.
*The date/time of the Zoom conversation will be determined after the other application pieces are processed.
3. Creating a 10-15 minute self video of how you planned for and delivered an engaging academic lesson/professional development session.

If you have any questions, please contact Amanda Rood, project manager of Consulting and Certification, at certification@responsiveclassroom.org or 800-360-6332 ext. 136.

Thank you,

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Educational Consultants and Coaches