One-Day Workshops

Introductory One-Day Workshops

Introduction to Responsive Classroom (K–8)
In this introduction to the *Responsive Classroom* approach, you'll learn how *Responsive Classroom* practices like teacher language, Interactive Modeling, and interactive learning structures help teachers foster positive community, integrate academics with the teaching of social and emotional skills, and create the conditions for positive student behavior.

Strategies to Prevent Bullying (K–6)
Bullying creeps into our classrooms like a weed. Learn how to spot it, stop it, and build a classroom rooted in community. Gain a deeper understanding of how key *Responsive Classroom* strategies create an inclusive environment to prevent bullying and dive into new strategies that support students working together.

Support Staff Working Together (K–6)*
Students learn and grow best when the adults in their community work together to support them. In this workshop, you'll learn how to apply *Responsive Classroom* principles and practices in non-classroom environments, such as the cafeteria, after-school programs, and the bus, in order to create consistency between adult actions and student expectations throughout the day.

Special Area Teachers (K–6)
Special area teachers face unique challenges—tasked with imparting expertise across grade levels, in small windows of time, often with an entire week between classes. You are also uniquely positioned to become experts in child development, supporting students as they grow and change year after year. Learn how core *Responsive Classroom* practices can be used to explore the opportunities and address the challenges of special area settings.

***Prerequisite:** Participants in *Support Staff Working Together* must work in a school where teachers have taken the Responsive Classroom Course for Elementary Educators (RCC-E).

Advanced One-Day Workshops*

Responding to Misbehavior (K–6)
We've all been there: power struggles, defiance, meltdowns—all those particularly thorny behaviors. Learn effective strategies for understanding, addressing, and reducing challenging behavior in the classroom; identify how teacher leadership style impacts student behavior; and consider the impact of stress on student behavior and student needs associated with stress.

Improving Teacher and Student Language (K–8)
Words are the foundation on which teaching, learning, and relationships are built. This workshop gives you the opportunity to assess, reflect upon, and improve both teacher and student language in your classroom in order to deepen academic engagement, teach core speaking and listening skills, and create optimal conditions for learning.

Connecting Morning Meeting to Academics (K–6)
You already use Morning Meeting to transition students into the school day and build your classroom community. Now, learn how to enhance this essential practice by examining how each of its four components can be used to teach both social skills and learning behaviors and how Morning Meeting can increase academic engagement and improve connection to and understanding of the core curriculum.

Sustaining Responsive Classroom Momentum (K–6)
Sustaining momentum and change can be a challenge. Teachers may start out strong but lose steam during both the school day and the school year. In this workshop, deepen your understanding of *Responsive Classroom* practices—like Morning Meeting, quiet time, and closing circle—that support change throughout the day and the year and learn strategies that help both you and students stay motivated and focused during especially challenging or tricky times.

Addressing Middle School Challenges
In this one-day for middle school teachers, participants will focus on their middle school students and the five major challenges that they face during adolescent development. The course offers an opportunity to take a detailed look at the Responsive Advisory Meeting Book and to learn about one of the seven purposes of the Responsive Advisory Meeting and how it can be utilized to meet the critical needs of students.

***Prerequisite:** Participants in Advanced Workshops must have previously completed the Responsive Classroom Course for Elementary Educators (RCC-E) or Responsive Classroom Course for Middle School Educators (RCC-M).