

# Interactive Modeling Planning Guide

STEPS	WHAT IT MIGHT SOUND/LOOK LIKE
<b>1. Say what you will model and why.</b>	
<b>2. Model the behavior.</b>	
<b>3. Ask students what they noticed.</b>	
<b>4. Invite one or more students to model.</b>	

STEPS	WHAT IT MIGHT SOUND/LOOK LIKE
<b>5. Again, ask students what they noticed.</b>	
<b>6. Have all students practice.</b>	
<b>7. Provide feedback.</b>	