

Interactive Modeling Planning Guide

STEPS	WHAT IT MIGHT SOUND/LOOK LIKE
1. Say what you will model and why.	
2. Model the behavior.	
3. Ask students what they noticed.	
4. Invite one or more students to model.	

STEPS	WHAT IT MIGHT SOUND/LOOK LIKE
5. Again, ask students what they noticed.	
6. Have all students practice.	
7. Provide feedback.	