



Responsive Classroom®

# LEADERSHIP CONFERENCE

NOVEMBER 12–13, 2018 ■ MINNEAPOLIS, MN



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# Recharging Hope with Leadership.

# WELCOME FROM LORA HODGES

## EXECUTIVE DIRECTOR, CENTER FOR RESPONSIVE SCHOOLS

### **Welcome fellow educators and givers of hope,**

If there is, indeed, a time for everything and a season for every activity under the sun, then there is no better time than now to take on the activities that nurture and raise to our consciousness the power of hope. For it is hope that fuels our beliefs that we can dream, set goals, create plans, and expect good outcomes. And when obstacles arise in our journey, hope inspires our imaginations to create new pathways for achieving our expected results.

There are so many good reasons that now is the right time to focus our attention on imbuing hope in our students as a critical component for successfully changing or achieving academic, social, and emotional learning outcomes. We transmit hope to our students when we communicate in ways that help them have a positive vision of themselves; when we direct students' attention to what they can do, rather than what they cannot; and when we help them to see how they can be active agents in their own success.

It is an honor to partner with you—the galvanizers, inspirers, and awakers of hope in your students and in each other—as you attend to assuring your classrooms and schools are places where students can hope, dream, set goals, make plans, and follow through to achieve them. We value our relationship with you and are eager to continue supporting you as you work to create safe, joyful, engaging classrooms and high hope schools in which all adults work together to build an environment that is responsive to the individual, cultural, and developmental needs of all its students.



On behalf of the Board of Directors and the staff of Center for Responsive Schools, I extend a heartfelt welcome. We hope you will be inspired and motivated to renew former dreams and goals or dream new dreams and set new goals for yourselves, your classrooms, your schools, and your students. And we hope this conference will help strengthen your confidence, courage, and knowledge to implement practical strategies for achieving those dreams and goals.

Your friend and partner,

*Lora Hodges*

# DAILY SCHEDULE

## MONDAY, NOVEMBER 12

|   |                    |
|---|--------------------|
| <b>Registration &amp; Breakfast<br/>Welcome Address</b> | 7:30 AM – 9:15 AM  |
| <b>Block 1 Sessions</b>                                 | 9:30 AM – 11:45 AM |
| <b>Lunch</b>  | 12:00 PM – 1:00 PM |
| <b>Keynote Speaker: Tom Clynes</b>                      | 1:00 PM – 2:00 PM  |
| <b>Block 2 Sessions</b>                                 | 2:15 PM – 4:30 PM  |
| <b>Reception</b>  | 4:30 PM – 5:30 PM  |

## TUESDAY, NOVEMBER 13

|   |                    |
|---|--------------------|
| <b>Registration &amp; Breakfast<br/>Speaker</b> | 7:30 AM – 9:15 AM  |
| <b>Block 3 Sessions</b>                         | 9:30 AM – 11:45 AM |
| <b>Lunch</b>                                    | 12:00 – 1:00 PM    |
| <b>Block 4 Sessions</b>                         | 1:00 PM – 3:15 PM  |

# TOM CLYNES

KEYNOTE SPEAKER • MONDAY, 1:00–2:00 PM



Author and photojournalist Tom Clynes travels the world covering the adventurous side of science, the environment, and education for magazines such as *National Geographic* and *Popular Science*, where he is a contributing editor. His work also appears in *The Atlantic*, *Nature*, *Newsweek*, *Scientific American*, *The Sunday Times Magazine* (London), and other publications. He is the author of three books, including, most recently, *The Boy Who Played With Fusion*. Tom brings audiences along on assignment to some of the most intriguing places on Earth, via talks that combine extraordinary stories and photos.

Center for Responsive Schools, Inc., a not-for-profit educational organization, is the developer of *Responsive Classroom*, an approach to K-8 education that is associated with greater teacher effectiveness, higher student achievement, and improved school climate.

*Responsive Classroom* practices help educators build competencies in four interrelated domains: engaging academics, positive community, effective management, and developmentally responsive teaching.

## Contact Us

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## Board of Directors

**Sukari Brown** | consultant, Deloitte Transactions & Business Analytics LLP

**Caltha Crowe** | former third grade teacher, Kings Highway School; current consulting teacher, Center for Responsive Schools

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**Charlotte Stetson** | former early childhood teacher; current senior consultant, The Work Sampling System and Teaching Strategies, Inc.

**Elliott Wolf** | director of operations, SERVE Center, University of North Carolina

**Neil Yeager** | managing director of the Charter Oak Consulting Group

# MONDAY, NOVEMBER 12 • BLOCK 1

## SINGLE SESSIONS

| 9:30 – 10:30 AM  | 10:45 – 11:45 AM  |
|--|---|
| <b>Impact of Child Development on Hopeful Thinking and Behavior</b><br>LOCATION: Pine      | <b>Hope: One Small Step at a Time</b><br>LOCATION: Pine                 |
| <b>Myths and Realities of the Culturally Responsive Classroom</b><br>LOCATION: Cedar       | <b>Who's in Charge of Learning in Your School?</b><br>LOCATION: Cedar   |
| <b>Motivation in the Classroom: Strategies to Build Engagement</b><br>LOCATION: Ballroom 3 | <b>Giving High-Quality Feedback to Teachers</b><br>LOCATION: Ballroom 3 |

## DOUBLE SESSIONS

### 9:30 – 11:30 AM

**Impacts of Trauma: How *Responsive Classroom* Practices Support Teachers and Students**

LOCATION: Deer

***Responsive Classroom* for the Adult Community**

LOCATION: Elk

**Introduction to *Responsive Classroom***

LOCATION: Ballroom 4

**Keeping Calm: Stressors in the Middle School Classroom**

LOCATION: Birch

# MONDAY, NOVEMBER 12 • BLOCK 2

## SINGLE SESSIONS

| 2:15 – 3:15 PM  | 3:30 – 4:30 PM   |
|---|--|
| <b>Open Panel Discussion on Parent Involvement for Middle School</b><br>LOCATION: Deer    | <b>Building a Healthy and Productive Team</b><br>LOCATION: Deer                                      |
| <b>Reinforcing Language Reboot</b><br>LOCATION: Elk                                       | <b>Bringing <i>Responsive Classroom</i> Practices into Professional Development</b><br>LOCATION: Elk |
| <b>Supporting Students in the Art of Agreeing and Disagreeing</b><br>LOCATION: Ballroom 4 | <b>Envisioning Language to Inspire Hope</b><br>LOCATION: Ballroom 4                                  |
| <b>Building Perseverance Through Small Group Learning</b><br>LOCATION: Birch              | <b>Building Learning Strategies Through Active Teaching and Student Practice</b><br>LOCATION: Birch  |

## DOUBLE SESSIONS

### 2:15 – 4:15 PM

#### **Supporting Teachers in Growth Areas**

LOCATION: Pine

#### **Self-Assessment: Students as Active Learners**

LOCATION: Cedar

#### **Empowering Students Through Responsive Advisory Meeting**

LOCATION: Ballroom 3

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# TUESDAY, NOVEMBER 13 • BLOCK 3

## SINGLE SESSIONS

| 9:30 – 10:30 AM   | 10:45 – 11:45 AM   |
|---|--|
| <b>Inclusive Teacher Language</b><br>LOCATION: Pine                                       | <b>Building Learning Strategies Through Active Teaching and Student Practice</b><br>LOCATION: Pine |
| <b>Using Student Progress to Build Confidence and Academic Mindset</b><br>LOCATION: Cedar | <b>Closing the Day with Hope</b><br>LOCATION: Cedar  |
| <b>Leading Inspirational Professional Development</b><br>LOCATION: Ballroom 3             | <b>Motivation in the Classroom: Strategies to Build Engagement</b><br>LOCATION: Ballroom 3         |

## DOUBLE SESSIONS

| 9:30 – 11:30 AM  |
|--|
| <b>Empowering Students: The <i>Responsive Classroom</i> Approach to Discipline</b><br>LOCATION: Deer |
| <b>Empathy and Human Connection</b><br>LOCATION: Elk   |
| <b>Responding Culturally for Engaged Academics</b><br>LOCATION: Ballroom 4                           |
| <b>Interactive Modeling: More Than Routines</b><br>LOCATION: Birch                                   |



# TUESDAY, NOVEMBER 13 • BLOCK 4

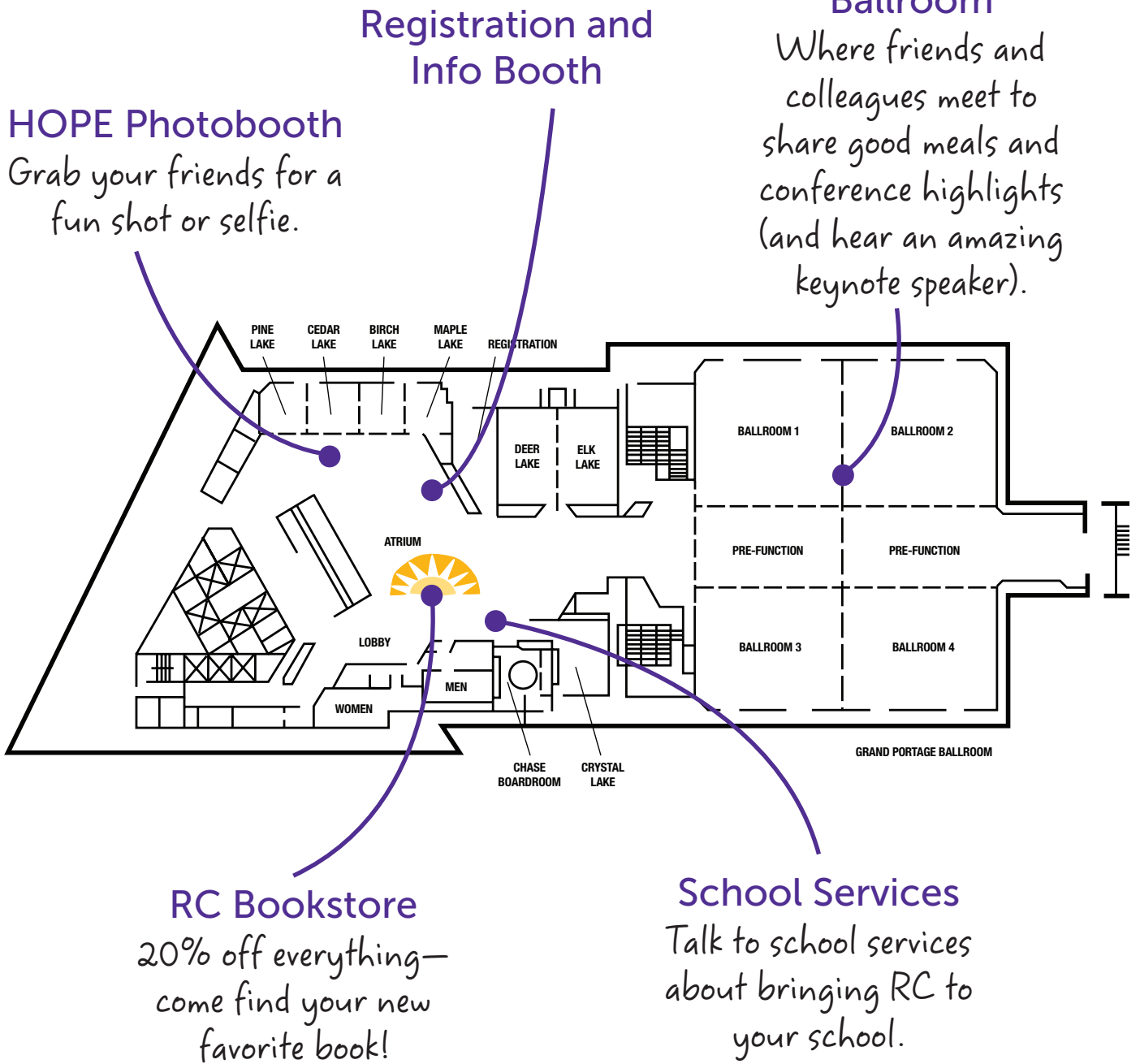
## SINGLE SESSIONS

| 1:00 – 2:00 PM  | 2:15 – 3:15 PM  |
|---|---|
| <b>Reinforcing Language Reboot</b><br>LOCATION: Elk   | <b>Giving High-Quality Feedback to Teachers</b><br>LOCATION: Elk      |
| <b>Let's Get Moving: Energize Your Students for Deeper Learning</b><br>LOCATION: Ballroom 4 | <b>Building a Healthy and Productive Team</b><br>LOCATION: Ballroom 4 |
| <b>Inclusive Teacher Language</b><br>LOCATION: Birch  | <b>Closing the Day with Hope</b><br>LOCATION: Birch                   |

## DOUBLE SESSIONS

| 1:00 – 3:00 PM   |
|--|
| <b>Keeping Calm: Stressors in the Middle School Classroom</b><br>LOCATION: Deer  |
| <b>Empowering Students Through Responsive Advisory Meeting</b><br>LOCATION: Pine |
| <b>Energize Your Professional Development Meetings</b><br>LOCATION: Cedar        |
| <b>Responding Culturally for Engaged Academics</b><br>LOCATION: Ballroom 3       |

# HOTEL MAP



## JOIN US ON SOCIAL MEDIA

# #RCLC18



CULTIVATE



*curiosity*

AND



wonder

SEE YOU NEXT YEAR IN

**ORLANDO, FL**

TEACHERS CONFERENCE

NOVEMBER 15—16, 2019

LEADERSHIP CONFERENCE

NOVEMBER 17—18, 2019

[WWW.RESPONSIVECLASSROOM.ORG/CONFERENCES](http://WWW.RESPONSIVECLASSROOM.ORG/CONFERENCES)

# WELCOME TO Minneapolis

NICOLETT ISLAND



The Bachelor Farmer

NORTH LOOP



Orpheum Theater



Minneapolis Marriott City Center



City Hall

HARRISON



Butcher & The Boar



Hen House Eatery

DOWNTOWN  
Shopping, food,  
and coffee!



Minneapolis Sculpture Garden



Walker Art Center



Loring Pond



Minneapolis Convention Center

STEVENS SQUARE



Minneapolis Art Institute

ST. ANTHONY  
WEST



Aster Cafe

ST. ANTHONY  
MAIN

Stone Arch  
Bridge



Mill City  
Museum



Guthrie  
Theater



U.S. Bank  
Stadium



Town Hall  
Brewery

DINKYTOWN



University of  
Minnesota

CEDAR-RIVERSIDE

MISSISSIPPI RIVER

VENTURA VILLAGE

Mall of America &  
Minneapolis-St. Paul Airport  
~30 minute drive



## NOTES

## NOTES

# HOPE.



Responsive Classroom®