Bringing *Responsive Classroom* Practices into Professional Development

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Effective Professional Development

- Addressing social and emotional skills is as important as addressing the content.
- How we lead professional development is as important as the content.
- Great cognitive growth occurs through social interaction.
- What we know and believe about our staff—individually, culturally, developmentally—informs our expectations, reactions, and attitudes about our adult community.
- How the staff works together to create a safe, joyful, and inclusive adult community is as important as our individual contribution or competence as leaders.
- Partnering with staff—knowing them and valuing their contributions—is an essential contributor to a successful adult community.

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Effective Professional Development

- Group guidelines
- Elements of engaging academics
- Addresses behavior needs
- Adult appropriate
- Follows the natural learning cycle

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Group Norms

• Treat each other with dignity and respect.
• Be genuine with each other about ideas, challenges, and feelings.

• Listen first to understand.

• Practice and experience humility.

• Strive to continuously improve and achieve our goal.

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Revisiting Group Norms

• Check in regularly
• Whole group discussion
• Self-reflection
• Partner share
• Lead by example

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