

Think of a scenario for small group learning with a content team partner. Brainstorm sentence stems or plan an Interactive Modeling that will help to build the academic competency of perseverance.

Perseverance—A student’s tendency to complete assignments in a timely and thorough manner and to the best of their ability, despite distractions, obstacles, or level of challenge.

Envisioning Language—Type of language that helps students create positive mental images of themselves and see themselves achieving in ways that are beyond what they already know they can do.

Open-Ended Questions—Teacher questions that have no single right or wrong answer.

Reinforcing Language—Type of language that uses statements that identify and affirm students’ specific positive actions; helps children recognize exactly what they’re doing well and when they’re on the right track.

Envisioning Language	
Open-Ended Questions	
Reinforcing Language	

Interactive Modeling Demonstration

Steps in Interactive Modeling:

- 1. Describe what you will model and why.**
- 2. Model while students notice.**
- 3. Give students the opportunity to collaborate and practice.**
- 4. Reinforce their practice with immediate feedback.**

Marshmallow Challenge

Materials:

- 20 sticks of spaghetti
- 1 yard of tape
- 1 yard of string
- 1 large marshmallow
- scissors (to cut materials)
- yard stick (to measure)



Rules:

- Your challenge is to build the tallest freestanding structure using ONLY the above listed materials.
- The winning team is the one that builds the tallest freestanding structure measured from the table top surface to the top of the marshmallow.
- The team's structure must stand on its own for measuring. Teams touching or supporting their structure will be disqualified.
- Teams can use as much or as little of the 20 sticks of spaghetti, tape, and string provided. Extra materials CANNOT be provided.
- The entire marshmallow must be on the top of your structure. Cutting or eating part of the marshmallow will disqualify your team.