

# Put It to a Vote

#### **Social Studies Content**

Voting

#### **NCSS Standards Theme**

Civic Ideals and Practices

#### **C3 Framework**

**D2.Civ.11.K-2** Explain how people can work together to make decisions in the classroom.

#### **Common Core Standards**

**SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

#### **Materials Needed**

None

### Vocabulary

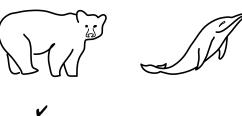
Represent Vote

## How to do it:

**1** Display a message like the one below:

Good Morning, Voters,

Today is voting day! We are going to vote to choose an animal to represent our classroom. Vote once by putting a check mark below one of the animals.



- **2** Reinforce students' efforts: "I noticed people helping others read the message. I saw people taking time to think before making a check mark."
- **3** Read the message aloud as you point to each word. Then say: "When each person in a group votes, it helps the group make a choice in a fair way. This morning, we voted for one animal to represent our classroom. Let's count and see which animal got the most votes!"
- **4** Count the check marks together. Then celebrate the class choice with a simple cheer: "Hooray for dolphins!"

# EXTENDING THE SOCIAL STUDIES LEARNING BEYOND MORNING MEETING

■ Have students vote for which recess game, class pet, or new class job they would prefer.