

Put It to a Vote

Social Studies Content

Voting

NCSS Standards Theme

Civic Ideals and Practices

C3 Framework

D2.Civ.11.K-2 Explain how people can work together to make decisions in the classroom.

Common Core Standards

SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Materials Needed

None

Vocabulary

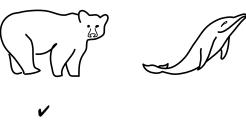
Represent Vote

How to do it:

1 Display a message like the one below:

Good Morning, Voters,

Today is voting day! We are going to vote to choose an animal to represent our classroom. Vote once by putting a check mark below one of the animals.



- **2** Reinforce students' efforts: "I noticed people helping others read the message. I saw people taking time to think before making a check mark."
- **3** Read the message aloud as you point to each word. Then say: "When each person in a group votes, it helps the group make a choice in a fair way. This morning, we voted for one animal to represent our classroom. Let's count and see which animal got the most votes!"
- **4** Count the check marks together. Then celebrate the class choice with a simple cheer: "Hooray for dolphins!"

EXTENDING THE SOCIAL STUDIES LEARNING BEYOND MORNING MEETING

■ Have students vote for which recess game, class pet, or new class job they would prefer.