

# Use the Map

## Social Studies Content

Working with maps

## NCSS Standards Theme

People, Places, and  
Environments

## C3 Framework

**D2.Geo.2.3–5** Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.

## Common Core Standards

**RI.3.7** Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

**SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

## Materials Needed

Map of your school building  
or another place to attach  
to the message  
Sticky notes

## Vocabulary

Map  
Symbol

## How to do it:

In advance, draw or find a map of your school building to post below the morning message.

### 1 Display a message like the one below:

Dear Map Readers,

Below is a map of our school building. Think about the following questions:

- What symbols or labels on this map help you find things easily?
- What would you add to make the map easier to use?

Write an idea about one of these questions on a sticky note and bring it to Morning Meeting.

- 2** Read one sentence at a time and have students echo-read it back. Ask: "What are some things you noticed about this map?" Take a few answers.
- 3** Have students pair up and share the responses on their sticky notes. As you listen to partners sharing, encourage them to go deeper with their thinking: "What's one reason why it might be important to be able to read a map easily?"

## EXTENDING THE SOCIAL STUDIES LEARNING BEYOND MORNING MEETING

- Invite students to construct a map of the classroom and add symbols, labels, and other features that will make their maps easier to read, such as a map key or a compass rose.