

Use the Map

Social Studies Content

Working with maps

NCSS Standards Theme

People, Places, and
Environments

C3 Framework

D2.Geo.2.3–5 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.

Common Core Standards

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Materials Needed

Map of your school building
or another place to attach
to the message
Sticky notes

Vocabulary

Map
Symbol

How to do it:

In advance, draw or find a map of your school building to post below the morning message.

1 Display a message like the one below:

Dear Map Readers,

Below is a map of our school building. Think about the following questions:

- What symbols or labels on this map help you find things easily?
- What would you add to make the map easier to use?

Write an idea about one of these questions on a sticky note and bring it to Morning Meeting.

2 Read one sentence at a time and have students echo-read it back. Ask: "What are some things you noticed about this map?" Take a few answers.

3 Have students pair up and share the responses on their sticky notes. As you listen to partners sharing, encourage them to go deeper with their thinking: "What's one reason why it might be important to be able to read a map easily?"

EXTENDING THE SOCIAL STUDIES LEARNING BEYOND MORNING MEETING

- Invite students to construct a map of the classroom and add symbols, labels, and other features that will make their maps easier to read, such as a map key or a compass rose.