

# Back in Time

## Social Studies Content

Impact of science and technology

## NCSS Standards Themes

Time, Continuity, and Change

Science, Technology, and Society

## C3 Framework

**D2.His.1.6–8** Analyze connections among events and developments in broader historical contexts.

## Common Core Standards

**W.6.3** Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.  
(Extending the learning)

**SL.6.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

## Materials Needed

None

## Vocabulary

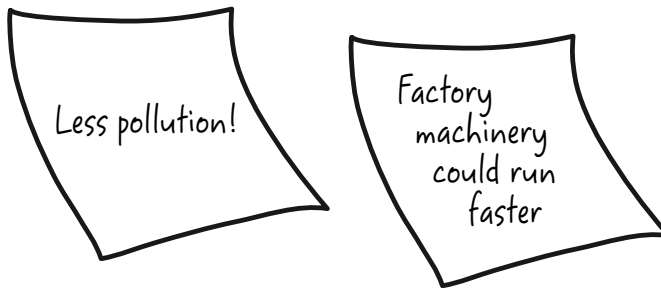
Hydroelectricity  
Industrial Revolution  
Invention

## How to do it:

- 1 Display a message like the one below:

Dear Time Travelers,

We've seen how inventions can change history! Imagine this: You travel back to the start of the Industrial Revolution in Great Britain and introduce hydroelectricity. How might that have changed people's lives? Write one idea on a sticky note and put it below.



- 2 Have students read the message to themselves, and then invite a volunteer to paraphrase it. Invite other students to read two or three responses aloud.
- 3 Guide students in creating categories for the ways technology can affect people's lives. Sort the sticky notes into the categories. (Possible categories: Environment, education, health, economy, transportation)
- 4 Challenge students to think of a few more ideas to list under each category.

## EXTENDING THE SOCIAL STUDIES LEARNING BEYOND MORNING MEETING

- Have students extend their thoughts about their own or a classmate's idea by writing a narrative essay or creating an illustration showing how life might have been different.