

Back in Time

Social Studies Content

Impact of science and technology

NCSS Standards Themes

Time, Continuity, and Change
Science, Technology, and Society

C3 Framework

D2.His.1.6–8 Analyze connections among events and developments in broader historical contexts.

Common Core Standards

W.6.3 Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
(Extending the learning)

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Materials Needed

None

Vocabulary

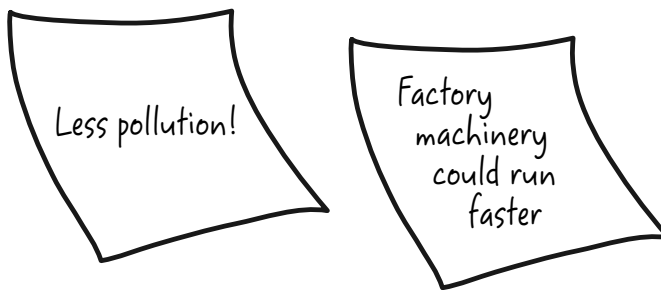
Hydroelectricity
Industrial Revolution
Invention

How to do it:

- 1 Display a message like the one below:

Dear Time Travelers,

We've seen how inventions can change history! Imagine this: You travel back to the start of the Industrial Revolution in Great Britain and introduce hydroelectricity. How might that have changed people's lives? Write one idea on a sticky note and put it below.



- 2 Have students read the message to themselves, and then invite a volunteer to paraphrase it. Invite other students to read two or three responses aloud.
- 3 Guide students in creating categories for the ways technology can affect people's lives. Sort the sticky notes into the categories. (Possible categories: Environment, education, health, economy, transportation)
- 4 Challenge students to think of a few more ideas to list under each category.

EXTENDING THE SOCIAL STUDIES LEARNING BEYOND MORNING MEETING

- Have students extend their thoughts about their own or a classmate's idea by writing a narrative essay or creating an illustration showing how life might have been different.