

Responsive Classroom Course Package for Elementary Educators

Benefits:

- Research-based approach associated with higher academic achievement
- Reduction in problem behaviors
- Improvement in students' social skills
- More effective teaching through the use of practical and proven strategies



Package Components:

► Four-day (28 hours) Responsive Classroom Course for Elementary Educators for up to 30 staff:

- Create an active and interactive classroom that increases academic engagement
- Establish rules with your students and provide positive structures to support success.
- Begin and end the day positively with Morning Meeting and Closing Circles
- Teach students how to complete academic tasks, interact with classmates, and maintain routines with Interactive Modeling
- Examine how the *Responsive Classroom* proactive approach to discipline can establish a calm, orderly, and safe environment for learning
- Respond to misbehavior with clear, consistent expectations and logical consequences
- Practice teacher language that promotes respectful, kind, and positive classroom communities by reinforcing, reminding, and redirecting student behavior
- Participate in interactive learning structures and energizers you can use in your classroom

► An array of *Responsive Classroom* resources:

The First Six Weeks of School (30 copies), *Yardsticks: Children in the Classroom Ages 4-14* (15 copies), *The Responsive Classroom Resource Library*, *Child Development Pamphlet Set* (for K-8, one per age level)

► Resources for introducing *Responsive Classroom* topics at staff meetings

► Consultant Observation and Feedback Visit

The *Responsive Classroom* package is designed to support on-going and embedded professional development through the **RC Improvement Cycle** process. The process begins with a RC consultant visiting your school approximately 4-9 weeks after implementation has started upon completion of the four-day course. The consultant conducts an **Inventory of RC Practices**, by observing a representative population (10) of the 30 teachers who completed the course and non-classroom spaces such as cafeteria, hallways, gym and playground. At the end of the observation, the school leader receives a **School Profile Summary** in PDF format. This summary offers easy to interpret color-coded data and a description of the phase of growth the school is in. The report also includes a list of resources specifically selected to support teacher practice. The school leader will have access to the Inventory of Practice tool to complete 2 more observations on their own and continue the RC Improvement Cycle.



Responsive Classroom®

Contact our school services team:

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