Responsive Classroom Course Package for
Elementary Educators

Benefits:

- Research-based approach associated with higher academic achievement
- Reduction in problem behaviors
- Improvement in students’ social skills
- More effective teaching through the use of practical and proven strategies

Package Components:

► Four-day (28 hours) Responsive Classroom Course for Elementary Educators for up to 30 staff:
  - Create an active and interactive classroom that increases academic engagement
  - Establish rules with your students and provide positive structures to support success.
  - Begin and end the day positively with Morning Meeting and Closing Circles
  - Teach students how to complete academic tasks, interact with classmates, and maintain routines with Interactive Modeling
  - Examine how the Responsive Classroom proactive approach to discipline can establish a calm, orderly, and safe environment for learning
  - Respond to misbehavior with clear, consistent expectations and logical consequences
  - Practice teacher language that promotes respectful, kind, and positive classroom communities by reinforcing, reminding, and redirecting student behavior
  - Participate in interactive learning structures and energizers you can use in your classroom

► An array of Responsive Classroom resources:

  The First Six Weeks of School (30 copies), Yardsticks: Children in the Classroom Ages 4-14 (15 copies), The Responsive Classroom Resource Library, Child Development Pamphlet Set (for K-8, one per age level)

► Resources for introducing Responsive Classroom topics at staff meetings

► Consultant Observation and Feedback Visit

The Responsive Classroom package is designed to support on-going and embedded professional development through the RC Improvement Cycle process. The process begins with a RC consultant visiting your school approximately 4-9 weeks after implementation has started upon completion of the four-day course. The consultant conducts an Inventory of RC Practices, by observing a representative population (10) of the 30 teachers who completed the course and non-classroom spaces such as cafeteria, hallways, gym and playground. At the end of the observation, the school leader receives a School Profile Summary in PDF format. This summary offers easy to interpret color-coded data and a description of the phase of growth the school is in. The report also includes a list of resources specifically selected to support teacher practice. The school leader will have access to the Inventory of Practice tool to complete 2 more observations on their own and continue the RC Improvement Cycle.

Contact our school services team:
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