Center for Responsive Schools, Inc. 85 Avenue A, P.O. Box 718 Turners Falls, MA 01376-0718 800-360-6332



Partnering with schools to ensure a high-quality education for every child, every day www.responsiveclassroom.org

RESPONSIVE CLASSROOM PROGRAM DEVELOPMENT AND WRITING FELLOW 2017–2018 APPLICATION REFERENCE FORM

APPLICANT: Please fill in your name below, and then scan and attach this document to the Reference

section found on the Center for Responsive Schools Online Application for Employment.

Name:	: is an applicant for the 2017–2018 Responsive Classroom									
Program Development and Writing Fellow, a one-year, paid Teacher-on-Loan opportunity open only to										
Responsive Classroom consulting teachers. Fellows will learn the process for designing Responsive										
Classroom workshop products and for authoring or co-authoring a range of Responsive Classroom										
publications for elementary or middle school teachers or students.										
At the end of the one-year fellowship, successful fellows will have a portfolio that demonstrates their										
capacity to develop high-quality, experiential learning workshops and to author or co-author										
publications for teachers and/or students.										
Use the form below to describe the degree to which the applicant's current knowledge, skills,										
experiences, or disposition will contribute to their success as an RC Program Development and Writing Fellow.										
reliow.										
Scale: 5= very effective or very capable, 3= capable and effective, 1= needs development, DK= I don't know.										
Please rate the following:				3	2	1	DK			
1.	Ability to successfully order competing priorities									
2.	Basic writing skills, such as spelling, grammar, and word usage									
3.	Ability to perform with high degree of autonomy									
4.	Comfort with giving feedback and leading crucial conversations									
5.	Ability to accept and apply feedback									
6.	Creative or imaginative writing skills									
7.	Proficiency in Microsoft Office									
8.	Ability to maintain professional composure during stressful moments									
9.	Understanding of how to design goal-drive instruction									
10.	Ability to simplify and convey complex ideas with clarity and conciseness									
11.	Expository writing skills									
12.	Potential to lead a team									
13.	Tendency to be thorough and research									
14.	Reliability and trustworthiness									

15. Knowledge of effective instructional design practices

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<u>Note:</u> Please use the Responsive Classroom Program Development and Writing Fellow Job Description in order to answer the following questions:

In what capacity do you know this applicant?									
Please give a brief description of this fellowship.	the applicant's po	tential in meeting the	e activities and expectations of						
Signature:									
Name (please print):									
Title:									
Date:									
School or Department:									
Address:									
Contact Telephone Number:									
Email Address:									