



Responsive Classroom®  
Resource List

## Engaging Academics

### Introducing Content

- [Yardsticks: Children in the Classroom Ages 4–14](#), 3rd edition, by Chip Wood, 2007.
- [Child Development Pamphlets: K–8](#) (based on *Yardsticks*), 2005.
- "[Academic Choice: A powerful tool for motivating and maximizing students' learning](#)" *Responsive Classroom* Newsletter, April 2005.
- "[Choosing Choice: Integrating academic choice into a prescribed curriculum](#)" *Responsive Classroom* Newsletter, November 2001.

### Stating Expectations

- [The Power of Our Words](#) 2nd edition, by Paula Denton, 2014. (Chapter Two: Envisioning: Language as a Spyglass)
- "[Want Positive Behavior? Use Positive Language](#)" *Responsive Classroom* Newsletter, Summer 2012.
- [High-Quality Feedback](#) (Video Clip)
- [Teacher Language: Reinforcing Language](#) (Video Clip)

### Active/Interactive

- [The Morning Meeting Book](#), 3rd edition, by Roxann Kriete and Carol Davis, 2014 (Morning Message: A Letter to the Class)
- "[What Do Insects Do All Day? How Academic Choice Can Spark Children's Desire to Learn](#)" *Responsive Classroom* Newsletter, February 2006.
- "[Academic Choice: A powerful tool for motivating and maximizing students' learning](#)" *Responsive Classroom* Newsletter, April 2005.
- [Engaging Academics](#) and [Morning Message Ideas](#) on Pinterest

### Classroom Organization

- [What Every Teacher Needs to Know K–5 Series](#), by Mike Anderson and Margaret Berry Wilson, 2010–2011 (Chapter One in each grade-level book)
- "[Classroom Spaces That Work](#)" *Responsive Classroom* Newsletter, April 2001.
- \*\*\*\*\* Article Removed \*\*\*\*\* "[The Difference is Amazing: Changing the physical environment of the classroom](#)" *Responsive Classroom* Newsletter, April 2001.

### Student Choices in Learning

- "[What Do Insects Do All Day? How Academic Choice Can Spark Children's Desire to Learn](#)" *Responsive Classroom* Newsletter, February 2006.
- "[Academic Choice: A powerful tool for motivating and maximizing students' learning](#)" *Responsive Classroom* Newsletter, April 2005.

## Student Talk

- [The Language of Learning: Teaching Students Core Thinking, Listening, & Speaking Skills](#), by Margaret Berry Wilson, 2014 (Chapter 2: Speaking Essentials)
- [The Power of Our Words](#), 2nd edition, by Paula Denton, 2014. (Chapter Three: Open-Ended Questions: Stretching Children's Academic and Social Learning)

## Student Independent Functioning

- "[Teaching Students to Stay Focused: A Teacher Shares](#)" *Responsive Classroom* Newsletter, Winter 2014.
- "[Interactive Modeling for Academic Success](#)" *Responsive Classroom* Newsletter, Winter 2013.
- [What Every Teacher Needs to Know K-5 Series](#), by Mike Anderson and Margaret Berry Wilson, 2010–2011 (Chapter Two in each grade-level book)
- [Interactive Modeling playlist](#) on *Responsive Classroom* YouTube channel

## Teacher Feedback

- [The Power of Our Words](#), 2nd edition, by Paula Denton, 2014. (Chapter Five: Reinforcing Language: Seeing Children and Naming Their Strengths)
- "[Naming What Children Can Do](#)" *Responsive Classroom* Newsletter, Summer 2013.
- Teacher Language: Reinforcing Language (Video Clip)
- High-Quality Feedback (Video Clip)

## Movement

- "[Movement Breaks to the Rescue!](#)" *Responsive Blog*, March 5, 2013.
- [Energizers! 88 Quick Movement Activities That Refresh and Refocus](#), K–6, by Susan Lattanzi Roser, 2009.

# Positive Community

## Welcoming Language

- "[Reinforcing, Reminding, and Redirecting: The '3 Rs' of Teacher Language](#)" *Responsive Classroom* Newsletter, Winter 2014.
- "[Noticing Positives](#)" *Responsive Blog*, November 26, 2013.
- "[Want Positive Behavior? Use Positive Language](#)" *Responsive Classroom* Newsletter, Summer 2012.

## Naming Expectations

- "[Reinforcing, Reminding, and Redirecting: The '3 Rs' of Teacher Language](#)" *Responsive Classroom* Newsletter, Winter 2014.
- "[Want Positive Behavior? Use Positive Language](#)" *Responsive Classroom* Newsletter, Summer 2012.
- [What Every Teacher Needs to Know K-5 Series](#), by Mike Anderson and Margaret Berry Wilson, 2010–2011 (Chapter Two in each grade-level book)
- [Teacher Language at Clean-Up Time](#) (Video Clip)
- [Teacher Language During a Transition](#) (Video Clip)

## Student Goals

- [Rules in School: Teaching Discipline in the Responsive Classroom](#), 2nd edition by Kathryn Brady, Mary Beth Forton, and Deborah Porter, 2010 (pp. 28–34)
- "[Our Hopes and Dreams for School](#)" An adapted excerpt from *The First Six Weeks of School*, 2nd edition. July 2015.
- [Hopes and Dreams displays](#) on Pinterest

## Meeting Circle

- [The Morning Meeting Book](#), 3rd edition, by Roxann Kriete and Carol Davis, 2014 (Morning Message: A Letter to the Class)
- "[Envisioning Your Classroom](#)" *Responsive Blog*, August 5, 2013.
- "[Furniture for the Classroom](#)" *Responsive Blog*, July 12, 2010.
- "[Solving the Space Crunch](#)" *Responsive Classroom Newsletter*, August 2008.
- "[Classroom Spaces That Work](#)" *Responsive Classroom Newsletter*, April 2001.

## Displays

- "[If Classroom Walls Could Talk](#)" *Responsive Blog*, May 24, 2012.
- [What Every Teacher Needs to Know K–5 Series](#), by Mike Anderson and Margaret Berry Wilson, 2010–2011 (Chapter One in each grade-level book)
- "[Displaying Student Work: An opportunity for student-teacher collaboration](#)" *Responsive Classroom Newsletter*, November 2002.
- [Classroom Displays](#) on Pinterest

## Modeling Respectful Interactions

- "[Want Positive Behavior? Use Positive Language](#)" *Responsive Classroom Newsletter*, Summer 2012.
- [Interactive Modeling: A Powerful Technique for Teaching Children](#), by Margaret Berry Wilson, 2012 (Chapter 1: How to Do Interactive Modeling)
- "[The Power of Morning Meeting](#)" *Responsive Classroom Newsletter*, August 2011.
- [Teacher Language playlist](#) on the *Responsive Classroom* YouTube channel

## Stating Expectations

- [The Power of Our Words: Teacher Language That Helps Children Learn](#) 2nd edition, by Paula Denton, 2014 (Chapter Five: Reinforcing Language: Seeing Children and Naming Their Strengths)
- "[Naming What Children Can Do](#)" *Responsive Classroom Newsletter*, Summer 2013.
- [Teacher Language: Reinforcing Language](#) (Video clip)

## Words and Tone

- [The Power of Our Words: Teacher Language That Helps Children Learn](#), 2nd edition, by Paula Denton, 2014 (pp. 15–19, pp. 114–115)
- "[Reinforcing, Reminding, and Redirecting: The '3 Rs' of Teacher Language](#)" *Responsive Classroom Newsletter*, Winter 2014.
- "[What Did You Say? Using nonverbal communication to improve teacher effectiveness](#)" *Responsive Classroom Newsletter*, November 2003.
- [Teacher Language playlist](#) on the *Responsive Classroom* YouTube channel

## Respectful Interactions

- [The Morning Meeting Book](#), 3rd edition, by Roxann Kriete and Carol Davis, 2014 (Greeting: A Friendly and Respectful Salute)
- "[Waiting to Speak](#)" *Responsive Blog*, March 11, 2014.
- [Interactive Modeling: A Powerful Technique for Teaching Children](#), by Margaret Berry Wilson, 2012.
- [Interactive Modeling](#) and [Morning Meeting](#) playlists on *Responsive Classroom* YouTube channel

## Effective Management

### Feedback on Behavior

- [The Power of Our Words: Teacher Language That Helps Children Learn](#), 2nd edition, by Paula Denton, 2014 (Chapter Five: Reinforcing Language: Seeing Children and Naming Their Strengths)
- "[Reinforcing, Reminding, and Redirecting: The '3 Rs' of Teacher Language](#)" *Responsive Classroom* Newsletter, Winter 2014.
- "[Naming What Children Can Do](#)" *Responsive Classroom* Newsletter, Summer 2013.
- [Teacher Language: Reinforcing Language](#) (Video Clip)

### Rules

- "[Bringing Rules to Life](#)" *Responsive Blog*, January 27, 2012.
- "[Revisiting Rules](#)" *Responsive Blog*, January 11, 2012.
- "[Rules Talk: Promoting Positive Behavior Every Day](#)" *Responsive Classroom* Newsletter, February 2011.
- [Rules in School](#) on Pinterest
- "[A Good Day in the Lunchroom](#)" (Video clip)

### Response to Misbehavior

- [The Power of Our Words: Teacher Language That Helps Children Learn](#), 2nd edition, by Paula Denton, 2014 (Chapter Seven: Redirecting Language: Giving Clear Instructions When Children Have Gone Off Track)
- "[The Right Response](#)" *Responsive Blog*, November 6, 2012.
- "[Responding to Misbehavior](#)" *Responsive Classroom* Newsletter, November 2011.
- [Rules in School: Teaching Discipline in the Responsive Classroom](#), 2nd edition by Kathryn Brady, Mary Beth Forton, and Deborah Porter, 2010 (Chapter Three: Responding to Misbehavior)

### Returning to Learning

- [The Power of Our Words: Teacher Language That Helps Children Learn](#), 2nd edition, by Paula Denton, 2014 (Chapter Seven: Redirecting Language: Giving Clear Instructions When Children Have Gone Off Track)
- "[Responding to Misbehavior](#)" *Responsive Classroom* Newsletter, November 2011.
- [Rules in School: Teaching Discipline in the Responsive Classroom](#), 2nd edition by Kathryn Brady, Mary Beth Forton, and Deborah Porter, 2010 (Chapter Three: Responding to Misbehavior)
- "[What is Responsive Classroom Time-Out?](#)" February 2004.

## Reminders

- [The Power of Our Words: Teacher Language That Helps Children Learn](#), 2nd edition, by Paula Denton, 2014 (Chapter Six: Reminding Language: Helping Students Remember Expectations)
- ["Reinforcing, Reminding, and Redirecting: The '3 Rs' of Teacher Language"](#) *Responsive Classroom* Newsletter, Winter 2014.
- ["Teacher Language at Clean Up Time"](#) (Video Clip)
- ["Teacher Language During a Transition"](#) (Video Clip)

## Nonverbal Signals

- ["Success with Signals"](#) *Responsive Blog*, August 12, 2010.
- ["Signals for Quiet: Successful use of auditory and visual signals"](#) *Responsive Classroom* Newsletter, August 2002.
- ["Signal for Quiet"](#) (Video Clip)

## Transitions

- ["Extra Support with Transitions"](#) *Responsive Blog*, November 27, 2012.
- [What Every Teacher Needs to Know K-5 Series](#), by Mike Anderson and Margaret Berry Wilson, 2010-2011 (Chapter Two in each grade-level book)
- ["Teaching Transitions"](#) *Responsive Classroom* Newsletter, November 2007.
- ["Teacher Language During a Transition"](#) (Video Clip)

## Redirections

- ["Reinforcing, Reminding, and Redirecting: The '3 Rs' of Teacher Language"](#) *Responsive Classroom* Newsletter, Winter 2014.
- [The Power of Our Words: Teacher Language That Helps Children Learn](#), 2nd edition, by Paula Denton, 2014 (Chapter Seven: Redirecting Language: Giving Clear Instructions When Children Have Gone Off Track)
- ["Sometimes Less Is More"](#) *Responsive Blog*, December 4, 2013.
- ["Getting Behavior Back on Track"](#) (Video clip)

## Consequences

- ["The Right Response"](#) *Responsive Blog*, November 6, 2012.
- [Rules in School: Teaching Discipline in the Responsive Classroom](#), 2nd edition by Kathryn Brady, Mary Beth Forton, and Deborah Porter, 2010 (Chapter Three: Responding to Misbehavior)
- ["Getting Behavior Back on Track"](#) (Video Clip)