

Interactive Modeling Planning Guide

Steps	What I Plan to Say/Do
1. Say what you will model and why.	What one or two positively stated sentences will you say?
2. Model the behavior.	What will you do to show the expected, positive behavior?
3. Ask students what they noticed.	What questions will you ask? What do you want to be sure children understand about how to do the behavior?

<p>4. Invite one or more students to model.</p>	<p>How will you set this up? What will you say?</p>
<p>5. Again, ask students what they noticed.</p>	<p>What questions will you ask? What do you want to be sure children understand about how to do the behavior?</p>
<p>6. Have all students practice.</p>	<p>What will you have them do? How will you set this up?</p>
<p>7. Provide feedback.</p>	<p>What will you reinforce? What are some words you can use? What tone of voice will you use?</p>