

Guided Discovery Planning Guide

Steps	What I Plan to Say/Do
1. Introduction and naming	<p>What material are you introducing? If introducing a familiar material, how will you get children to look at it in a new way and notice new things? What open-ended questions can you ask? What vocabulary do you want to emphasize or introduce?</p>
2. Generation and modeling of students' ideas for use and care of material	<p>How will you help children generate ideas and model behaviors needed for careful, learning-focused use of the material during the exploration step coming up?</p>

<p>3. Exploration</p>	<p>How will you facilitate children’s exploration of the material? Where will the exploration happen? What behaviors do you want to reinforce?</p>
<p>4. Sharing exploratory work</p>	<p>How will you facilitate children’s sharing of their work and ideas? What focus will you provide?</p>
<p>5. Cleanup and care of material</p>	<p>How will you help children think through and practice cleanup and care of material? What do children need to know? What behaviors will you model?</p>