

## Jump-Starting Student Collaboration With Questions or Sentence Stems

You might give this question or sentence stem:	Content ideas:
<p><i>Question:</i> In what ways do these parts work together? In what ways are they distinct?</p> <p><i>Sentence stem:</i> When I think of _____ [for example, constructing a five-paragraph essay], I imagine the parts as _____.</p>	
<p><i>Question:</i> Why is it important to follow this sequence? What would happen if you went out of sequence?</p> <p><i>Sentence stem:</i> I can see how completing each step in order would help me _____.</p>	
<p><i>Question:</i> What are some similarities and differences among these categories, and do you see a different way to categorize these items?</p> <p><i>Sentence stem:</i> What I noticed that these categories of _____ [for example, software features] had in common was _____.</p>	
<p><i>Question:</i> What do you notice about each of these phases?</p> <p><i>Sentence stem:</i> The transition that seemed most powerful was from _____ to _____ because it _____.</p>	
<p><i>Question:</i> How should someone decide which of these solutions to try in different situations?</p> <p><i>Sentence stem:</i> I can imagine how _____ would solve the problem if _____ but not if _____.</p>	