Reduce, Reuse, Recycle

How to do it:

1. Display a message like the following.

   Good Morning, Recyclers!

   We have been on the lookout for items that can be recycled or reused. I know some of our classroom supplies aren’t useful anymore. Instead of throwing them away, let’s see if we can find other uses for them.

   Take a look at the materials below. Do you have any ideas about how to use them in different ways? Write one idea on the chart.

<table>
<thead>
<tr>
<th>Item</th>
<th>New Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>dried-out markers</td>
<td>picture frames</td>
</tr>
<tr>
<td>old game pieces</td>
<td>models or dioramas</td>
</tr>
</tbody>
</table>

2. Use “word turns” to read the message (going around the circle, each student reads one word).

3. Read students’ ideas aloud.

4. Have students turn and talk to a partner about other ideas they have. Add them to the list.

5. End the meeting by reinforcing students’ thinking: “You’ve come up with lots of ways to reuse these materials!”

EXTENDING THE SCIENCE LEARNING AFTER MORNING MEETING

- Prompt students to continue their partner discussions later in the day.
- Have students brainstorm ideas for how to reduce their consumption of classroom supplies. For example, when doing a project that requires paper, they could go to the scrap box instead of using a new sheet of paper.