In	troduction: How We Want School to Be	
	Part 1: Foundations of Positive Behavior	
1	Seven Key Leadership Actions Start here to build better discipline	
2	Signals for Quiet Attention Quickly get children's attention anywhere in your school	
3	Schoolwide Rules Create a few positive rules that apply everywhere in school31	
4	Positive Adult Language Support children's learning with this powerful tool	
5	Interactive Modeling Show children how expected behaviors look and sound 61	
6	Proactive Supports for Students with Challenging Behaviors Ten practices that can help	
7	School-Home Partnerships Bring parents into the conversation about discipline	
8	Staff Learning Together Deepening skills around discipline	
Part 2: Positive Responses to Misbehavior		
9	Clear Response Procedures Make sure all staff handle misbehavior consistently	
10	Positive Use of Time-Out Plan how to respectfully give children a break from the classroom when necessary	
11	Conferencing With Parents When There's a Problem Take a team approach to helping the child	

Part 3: Positive Behavior Everywhere

12 Playground Make recess a time of joy and learning
13 Cafeteria Create a calm, pleasant lunchtime
14 Hallways Keep them orderly and friendly205
15 Buses Ensure a safe ride to and from school
Appendix A Schoolwide Rule Creation: A landmark in a 14-month journey to improve school climate
Appendix B Colleague Consultations: Six steps to understanding and solving problem behaviors
Appendix C A Repertoire of Conversation Formats
Appendix D Recommended Resources
References
Acknowledgments