Yesterday, our efforts focused on learning names, teaching essential routines, helping students connect with one another, and boosting their feelings of trust and competence as learners. These same themes continue throughout this first week. Blending consistency and novelty will help students feel secure—“I know what to expect”—and get excited about their learning—“I can’t wait to see what we’ll do next!”
<table>
<thead>
<tr>
<th>DAY 2</th>
<th>DAY 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8:15 Establish arrival routines</strong> and practice signals for quiet attention</td>
<td><strong>8:15 Establish arrival routines</strong> and review/practice signals</td>
</tr>
</tbody>
</table>
| **8:35 Morning Meeting**  
  - Greeting: Around-the-circle “Good morning”  
  - Sharing: After-school activity  
  - Group activity: Who Remembers?  
  - Morning message: After-school activity | **8:35 Morning Meeting**  
  - Greeting: Around-the-circle “Good morning”  
  - Sharing: A place I’d like to visit  
  - Group Activity: A Warm Wind Blows  
  - Morning message: Goals for the year |
| **8:55 Model/re-model** Transition back to seats | **8:55 Remind/re-model** Transition back to seats |
| **9:00 Math**  
  Skip Counting energizer • Explore math book • Work with pattern blocks | **9:00 Math**  
  Guided Discovery: Dry-erase markers, boards • Energizer: High Low Up and Down |
| **9:45 Snack** | **9:45 Snack** |
| **10:00 Outside time** or energizer • Review circling up and safe tagging • Play Category Tag | **10:00 Outside time** or energizer • Toilet Tag |
| **10:20 Reading** Introduce reading stamina • Ideas for staying focused on reading • Reflection | **10:20 Reading** Review strategies tried yesterday • Book shopping |
| **11:00 Establishing rules** Introduce learning goals (or “hopes and dreams”) • Brainstorm ideas | **11:00 Establishing rules** Brainstorm learning goals (or “hopes and dreams”) |
| **11:20 Writing** Introduce with energizer: A Warm Wind Blows • Journal topics (after-school activities) • Personalize journals | **11:15 Writing** Journal topics (place to visit) • Introduce writing stamina; writing (5 minutes) • Share one sentence with partner |
| **11:45 Recess** Review/play Category Tag • Introduce tagger’s choice | **11:45 Recess** Teach new tag game: Fishy, Fishy, Cross My Ocean |
| **12:05 Lunch** | **12:05 Lunch** |
| **12:30 Quiet time** Reading, writing, pattern blocks | **12:30 Quiet time** Reading, writing, dry-erase boards |
| **12:45 Read-aloud** Practice partner chats | **12:45 Read-aloud** Partner chat |
| **1:05 Special** | **1:05 Special** |
| **1:50 Science** Introduce science journals • Energizer: What’s the Change? | **1:50 Science** Energizer: What’s the Change? • Observation challenge |
| **2:35 End-of-day logistics** Clean up, pack up, after-school destinations | **2:20 Homework** Expectations • Introduce assignment books • Model and practice writing down assignments |
| **2:50 Closing circle** Around-the-circle: Something I’m looking forward to tomorrow • Homework: Think about learning goals for the year | **2:40 End-of-day logistics** |
| **3:00 Dismissal** | **2:50 Closing circle** Around-the-circle: What I enjoy about this class |
| | **3:00 Dismissal** |
### Week One Sample Schedule  ■  Grades 3–4

#### Day 4

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15</td>
<td><strong>Arrival routines</strong> and review/practice signals</td>
</tr>
</tbody>
</table>
| 8:35  | **Morning Meeting**  
|       | • Greeting: Around-the-circle “Good morning” and handshake  
|       | • Sharing: A family member I like to spend time with  
|       | • Group activity: Sing “Ram Sam Sam”  
|       | • Morning message: Goals for the year |
| 8:55  | **Remind/re-model**  
|       | Transition back to seats |
| 9:00  | **Math**  
|       | Line and line segments • Introduce rulers: Model using as a straight edge |
| 9:45  | **Snack** |
| 10:00 | **Outside time** or energizer • Stuck in the Mud |
| 10:20 | **Reading**  
|       | Keep working on stamina • Preview reading • Partner chat: One thing that happened in your book |
| 11:00 | **Establishing rules**  
|       | Choose one goal (or “hope and dream”) |
| 11:15 | **Writing**  
|       | Sentences about goal • Model using stapler, glue, glue sticks • Illustrate goal |
| 11:45 | **Recess**  
|       | Play a previously taught tag game |
| 12:05 | **Lunch** |
| 12:30 | **Quiet time**  
|       | Reading, writing/illustrating goal, pattern blocks |
| 12:45 | **Read-aloud**  
|       | Partner chats |
| 1:05  | **Special** |
| 1:50  | **Science**  
|       | Observation challenge • Introduce hand lenses |
| 2:20  | **Homework**  
|       | Practice math and writing homework • Passing in homework procedures |
| 2:40  | **End-of-day logistics** |
| 2:50  | **Closing circle**  
|       | A Warm Wind Blows |
| 3:00  | **Dismissal** |

#### Day 5

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15</td>
<td><strong>Arrival routines</strong> and reflect on signals</td>
</tr>
</tbody>
</table>
| 8:30  | **Morning Meeting**  
|       | • Greeting: Around-the-circle “Good morning” and handshake  
|       | • Sharing: What I like to do on weekends  
|       | • Group activity: Just Like Me  
|       | • Morning message: Think about rules |
| 8:55  | **Remind/reflect**  
|       | Transition to seats |
| 9:00  | **Math**  
|       | Line segments, rays • Model and practice measuring to nearest inch • Measure around the room |
| 9:45  | **Snack** |
| 10:00 | **Outside time** or energizer • Excuse Me, Please |
| 10:20 | **Reading**  
|       | Build stamina; thinking as you read • Introduce sticky notes • Partner chat: Favorites |
| 11:00 | **Establishing rules**  
|       | Reflect on goals (or “hopes and dreams”) • Begin to brainstorm rules |
| 11:20 | **Writing**  
|       | Journal topics (family member, weekend fun) • Writing (10 minutes) • Share one sentence with partner |
| 11:45 | **Recess**  
|       | Play a previously taught tag game |
| 12:05 | **Lunch** |
| 12:30 | **Quiet time**  
|       | Reading, writing, rulers |
| 12:45 | **Read-aloud**  
|       | Introduce vocabulary words • Partner chat |
| 1:05  | **Special** |
| 1:50  | **Science**  
|       | Skills of observation (brainstorming, journal) • Energizer: What’s the Change? |
| 2:25  | **End-of-day logistics** |
| 2:45  | **Closing circle**  
|       | Week in review • Play a favorite activity |
| 3:00  | **Dismissal** |