

First Day Sample Schedule ■ Grades K–2

8:15 Arrival: Greet students at door, decorate name tags

8:30 Teach chime signal
(play Freeze Game)

8:40 Morning Meeting

- Greeting: Teacher greets each student around the circle
- Sharing: Invite each student to name a favorite animal
- Group Activity: Sing “Peanut Butter, Grape Jelly” together
- Morning Message: Teacher reads first, then everyone reads

9:00 Tour the school

- Interactive Modeling: Lining up, walking in halls, bathroom procedures
- Visit cafeteria

9:45 Snack

10:00 Outside time or energizer inside

- Walk boundaries of playground
- Teach “circle up” procedure
- Practice circling up by racing the clock

10:20 Special (music, art, PE, library, or technology)

11:00 Math

- Explore counters
- Energizer: Skip Counting

11:40 Recess

- Teach Freeze Tag
- Practice circling up

12:00 Lunch

(help with logistics, sit as a class)

12:30 Quiet time

- Choices: Drawing or using counters

12:45 Read-aloud: *The Bugliest Bug*

- Teach “turn and talk”

1:15 Writing

- Interactive Modeling: Getting materials, putting materials away
- Explore pencils and writing journals
- Write/draw: One thing I like to do

1:45 Reading

- Teach “book shopping”
- Activity: Everyone picks 3 books for book bags
- Independent reading: 5–10 minutes
- Practice “turn and talk” about reading

2:15 Outside time or energizer inside

- Play Freeze Tag (outside) or Skip Counting (inside)

2:30 Set up first dismissal

- Pass out notes/forms for home
- Pack backpacks
- Check on bus numbers/walkers
- Brief cleanup

2:50 Closing circle

- Sharing: One thing I liked about school today

3:00 Dismissal

- Walk students to buses/exit

FIRST DAY OF SCHOOL



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Kindergarten, First & Second Grades

Young students walk through the door showing a variety of first-day-of-school emotions. Some cling nervously to a parent's hand, even hiding their faces. Others bound through the door, bouncing up and down. For most, the first day of school is both exciting and a little intimidating. Our focus today is on making sure these young students have a smooth transition from summer to school and feel welcomed, safe, and excited about learning.