Are You Curious, George?

How to do it:

1. Introduce the greeting: “Today we are going to greet each other like book characters. You will get to make noises and do motions so you will also have to show a lot of self-control.”

2. Brainstorm some book characters and some sounds and motions to go with them. For example, for Curious George, students might say “ooo-aaaa” while scratching at their ribs.

3. Model the greeting:
   ➢ Walk over to a student you’ve prepared ahead of time and say, “Good morning, _____! Let’s greet like Curious George.”
   ➢ That student stands up, and both of you do the monkey sound and motion. Then you return to your spot in the circle and sit down.
   ➢ Ask the class what they noticed about the way you and the student greeted each other.

4. Begin the greeting. The student you greeted moves to stand in front of another student in the circle, greets that student, and names a character for the two of them to act out, the way you modeled it. Repeat until everyone has been greeted and only one person is standing.

5. The last student standing stays in her spot in the circle and says, “Good morning, everyone! Let’s greet like [character name].” The entire class stands up, says the word or sound, and does the action for this last character.

Extensions for a later Language Arts Lesson

- Have students draw a small picture of a favorite book character; then use the pictures to create a graph showing how many students chose each character.
- Invite students to write a sentence or two about why they like a certain character or a connection they have to that character.