Children will relate to this poem about a missing tooth!

**Lost Tooth Poem**

My Tooth — anonymous

*My tooth fell out and left a space*  
(pantomime tooth falling out)

*So big my tongue can touch my face*  
(spread arms out wide)

*And every time I smile I show*  
(make a big smile)

*The place where something used to grow.*  
(point to “empty” space in mouth)

*I miss my tooth as you can guess*  
(make a sad face)

*But now I have to brush one less!*  
(smile and pretend to brush teeth)

**How to do it:**

1. Read the poem to the class, pointing to each word as you read. Read it again, with the class echoing each line. Then read it as a class without the echoes.

2. Brainstorm actions for each line, or use the examples above.

3. Read the poem again as a group, incorporating the actions.

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**GROUP ACTIVITY**

**Skills**
word recognition, reading poetry, rhyming, keeping a steady beat

**Materials**
poem displayed
Tip for Success

* Help children engage with the poem by asking questions, such as “What kinds of feelings do you have about losing a tooth?” and “Why do you think a poet might want to make us giggle about losing a tooth?”

Variations

* Read and act out other “lost tooth” poems, such as “Wiggly Tooth” and “My Wobbly Tooth.” (You can find these online.)

* Assign partners or small groups a line from the poem to read and act out.