News and Announcements

Emily is first.
Miles will turn out the lights.
Today is Thursday, September 2\textsuperscript{nd}, 2004.

Draw a face:

By the third day of school, all students have been taught to look for the chart in the morning, and the class has begun reading the message together in morning meeting, so now the message uses simple words and a predictable pattern.

Deborah shows the children that some of the words in the message are the same each day. They look for words in the message that will change (daily, monthly, and annually) and underline them together.

At the beginning of the year, Deborah teaches students how to complete tasks on the chart before expecting them to do it independently. Skills taught might include how to use markers, turn-taking, and knowing how many people can work at the chart stand at one time.
News and Announcements

Grant is first, and Mimi will turn out the lights. Today is Monday, February 7th, 2005.

Ms. Porter will not be here today.
Ms. Howe and Ms. Geyster will be your teachers. What can you do to help?

Happy Birthday, Grant!

Practice the vowels:

a
e
i
o
u

By asking the children this question, Deborah reinforces the idea that they play a responsible role in this classroom community.

Straightforward, familiar skill practice can be a good choice for days when classroom routines are disrupted.
Monday, May 23, 2005

Dear Friends,

Today Nathan is first, and Gus will turn out the lights.

Today we will start building our block town. At meeting you can think about the building you want to make. I'll choose partners. You get to choose what you build.

Regards,
Ms. Porter